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Spellbinder

Covell
Rodgers
Slade

*Bread and butter, thin and lean,
Cup and saucer, neat and clean.*

old
older
oldest



PE
1145.2
C87
1977
lev.D
wkbk.
C. 2

CURR

D



Heritage Fund

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Spellbinder

For use with I Can Spell D

Harold Covell
Denis Rodgers
Kenneth Slade

D.C. Heath Canada
Limited

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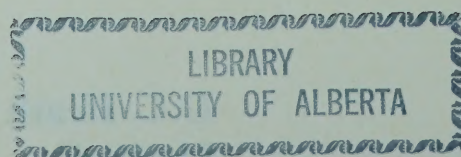
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Hi there!

Welcome to

Spellbinder D

What Is the Spellbinder?

Spellbinder is the place where you form a picture of each word in your mind and learn how to write it with your hand. When you've looked hard at a word, and said each letter to yourself, and practiced writing it enough times, you'll have a picture of the word in your mind and it will just flow right out of your pencil.

What To Do

First, test yourself. As your teacher reads the words, write them in the *Try Out* spaces.

After you find out which ones you misspelled, look them up in your **I Can Spell** book. Read what Superguesser and the Superspellers have to say — maybe they can help you.

Then turn to the *Practice Page* in your **Spellbinder** and write out the words you need to learn. Look, say, write.

Do the *Look and Learn* pages in your **Spellbinder**. They'll help you form a picture of the words in your mind.

Now your teacher will test you again. Write the words in the *Five* ★ *Test* spaces, and your score on the ★ *Track* at the back of this **Spellbinder**.

Start Your Own Speller

Your **I Can Spell** program doesn't try to teach you all the words you'll ever write. It teaches only the words **most** people use **most** often. Start your own speller with a list of words that **you** like to use. Look at the *Start-a-List* sections in your **I Can Spell** book—they may help you to begin.

Spell It Right When You Write

While we're writing stories we're too excited to think about spelling. Think about it after the story is finished—before you let anyone else read it!

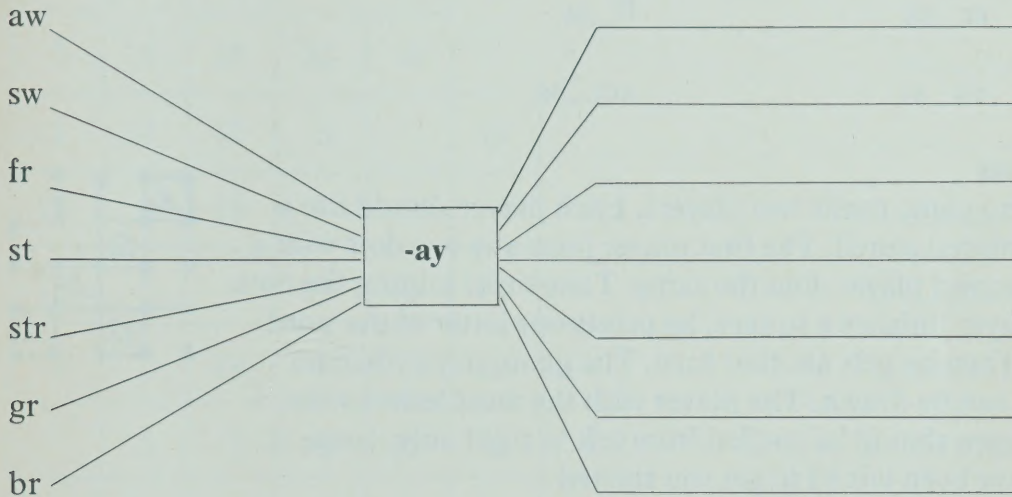
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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Look and Learn

1. Write the six words from list D-1 with the letters **ay** in them.

2. Add these letters to the front of **-ay** to make new **ay** words.



3. **Building Words**

Start with

e	a	r	t	h			

Write **-ly** in place of **-th**.

Write **-ier** in place of **-y**.

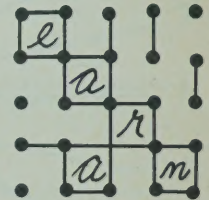
4. Write the four words from your list with **ss** in them.

5. Make new **ss** words by writing vowels in each set of letters.

Add a	e	i	o	u
mass	mess	miss	moss	muss
l__ss	l__ss	k__ss	l__ss	f__ss
cl__ss	bl__ss	h__ss	b__ss	tr__ss
gl__ss	dr__ss	bl__ss	cr__ss	c__ss
gr__ss	str__ss	Sw__ss	gl__ss	disc__ss
br__ss	cr__ss		fl__ss	
	ch__ss		acr__ss	

6. **Join the Dots**

This spelling game needs two players. Each player should use a different colored pencil. The first player joins any two dots with a line. The second player does the same. Take turns joining the dots. When a player finishes a square, he prints one letter of the word **earn** in it. Then he gets another turn. The game stops when no more lines can be drawn. The player with the most letters wins. The word **earn** should be spelled from left to right only. Some of the dots have been joined to get you started.



7. Write these words.

early

earlier

earliest

Use **earlier** when you are talking about **two** people or things.

Use **earliest** when you are talking about **more than two**.

Put **early**, **earlier** or **earliest** in the right places in these sentences.

I try to get to school as _____ as I can. This morning

Jean came _____ than me. Bill came _____

than either of us. Bill always seems to be the _____

of all of us. No wonder! He lives just across the street.

8. A Code Puzzle

First make your own code. Write the letters of the alphabet in order along the sides of this page. Then give each letter a number: A = 1, B = 2, C = 3, D = 4, etc.

Now use the code you have made to spell out these words from list D-1. See if you can spell the words even if some of the spaces are blank.

16	18	1	25					
7	21	5	19	19				
5	1	18	20	8				
21	14	12	5		19			
13	9	19		5	4			
12	5		19	15	14			
9		19	5	3	20	19		
	5	1	18	14	5	4		
5		18	12	9	5	18		
8	15		9	4	1	25	19	

Practice Page

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Look and Learn

1. The -ace Spelling Pattern

Write **face**, **space**.

Write a word ending with **-ace** for each meaning.

used to tie shoes _____

a running contest _____

sometimes put on teeth _____

said before meals _____

a certain area or spot _____

2. Write each set of three words below. Underline the word that doesn't belong in the set. Be able to tell why it doesn't belong.

hamburger

holiday

wiener

houses

churches

insects

3. A Word Puzzle

a	n	s	p	a	c	e	w	h	j
b	e	s	w	i	s	h	i	n	g
h	a	m	b	u	r	g	e	r	k
c	r	a	f	a	c	e	n	i	l
d	l	r	f	e	a	t	e	n	m
e	y	t	g	c	h	u	r	c	h

Nine of the words from your list are hidden in this puzzle. Some can be read from left to right and others can be read downwards.

When you find a word draw a line around it. Then write it on one of the lines below. The word **wiener** has been circled already.

wiener

_____	_____
_____	_____
_____	_____
_____	_____

4. Adding -ly to Make New Words

Sometimes we can make new words by adding **-ly** to other words. We add **-ly** to **near** to make **nearly**. Add **-ly** to each of these words.

smart _____

late _____

part _____

loud _____

Practice Page

Look and Learn

1. Word Puzzle

In the boxes print the answers to the clues. Five of them have the letters **air** in them and are words from your list. There are two new words with the letters **air** in them.

Clues

This is what we breathe.

We go on rides at the _____.

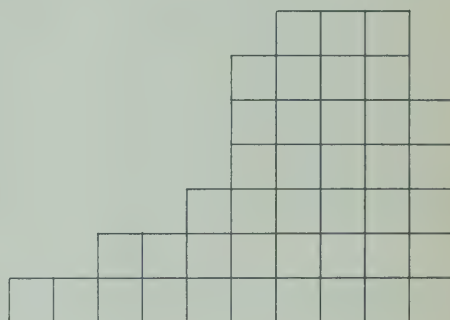
can change a frog to a prince

We get milk from a _____.

In our house there are some _____.

The bedrooms are

The basement is



2. Write the words from your list with the **-ight** spelling pattern.

Make new words with the **-ight** spelling pattern by adding these letters. l- s- fr- bl- fl- sl-

i g h t

_ _ _ _

_ _ _ _

_ _ _ _

_ _ _ _

_ _ _ _

_ _ _ _

3. The Two Sounds of the Letters -or-

Write these words.

born

north

horse

Now write these words from your list.

work

worker

word

world

Underline the letters **or** in each of the seven words you have just written. Say each word to yourself. Then say the two sounds of the letters **or**.

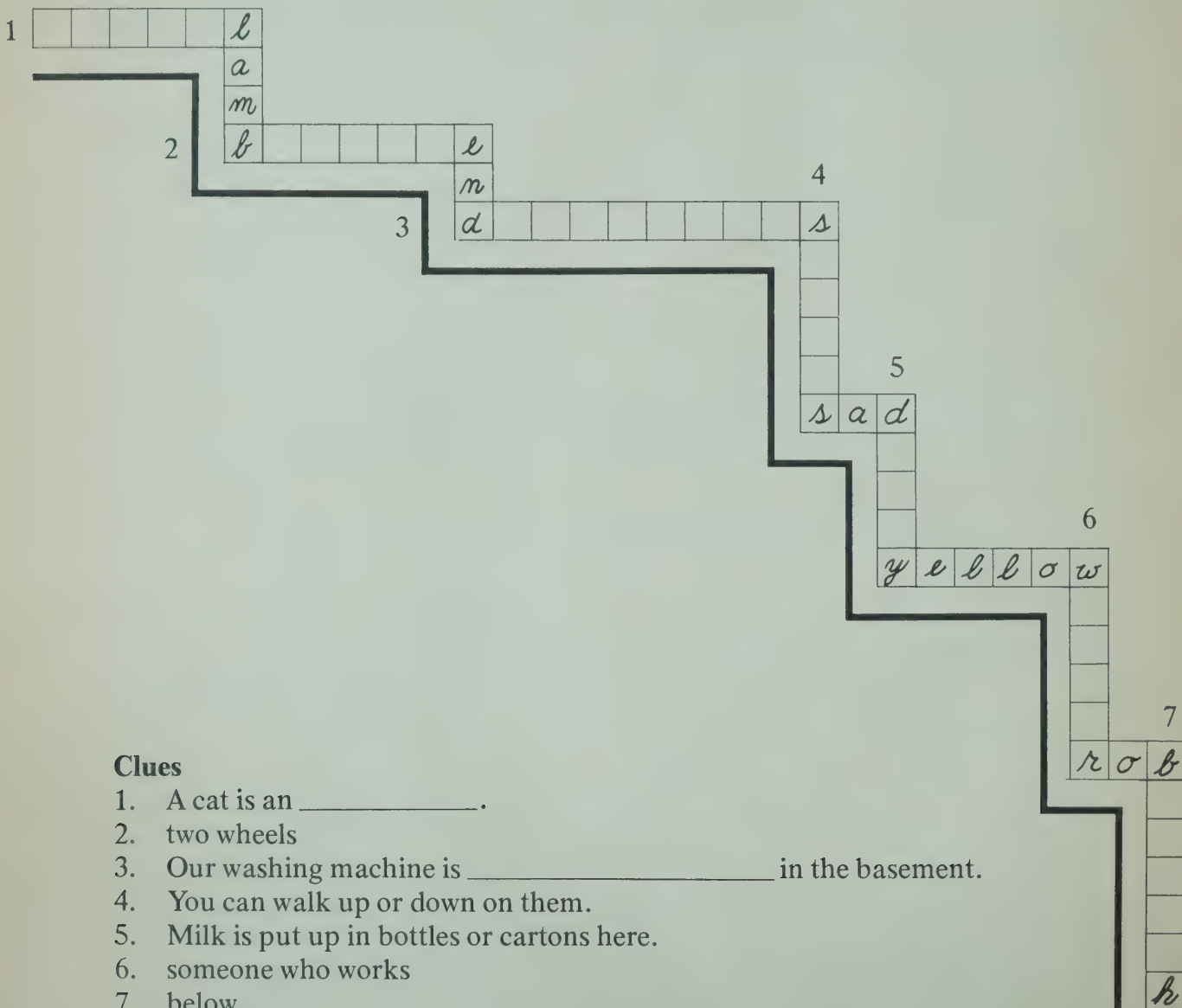
4. Add these ending letters to the letters **wor**:

m, th, se.

w	o	r		

5. Walk Downstairs

These stairs are uneven, so watch your step. Use list words to walk down them. Words that are not on your list are filled in for you. The clues will help you.



[illegible]

Look and Learn

1. The -dge Spelling Pattern

Write the four words from your list that end in **-dge**.

Build new words that end in **-dge** by adding these sets of beginning letters.

bri_____ do_____ ju_____

dre_____ ple_____ gru_____

Write six other words ending in **-dge**.

2. Complete this chart.

One

More than One

tomato

potatoes

buffalo

3. A Word Puzzle

Write these words on the lines below them.

hedge

bridge

task

fruit

suit

text

potatoes

tomato

extra

These nine words are hidden in the word puzzle. One of them is hidden twice, so you're looking for ten words altogether.

The words can be read from the top down and from left to right.

Draw a line around each word you find.

Two of the words have been found for you.

h	e	d	g	e	t	b	e
t	a	s	k	z	o	r	x
f	r	u	i	t	m	i	t
s	u	i	t	e	a	d	r
z	z	t	e	x	t	g	a
p	o	t	a	t	o	e	s

4. At **Thanksgiving** we **give thanks**. Write things from your list that you might give thanks for.

5. You can make designs from words. Here is one started for you. Finish it.

t	h	a	n	k	s	
h	a	n	k	s	t	
a	n	k	s	t	h	
m	k	s				
k	s					
s						

Now make a design with the word **giving**.

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[illegible]

Look and Learn

1. "Doing" Words-Verbs

Today, we **brush** our teeth.

Yesterday, we **brushed** our teeth.

To change a **verb** from doing something today (present form) to doing something yesterday (past form) we usually add **-ed**. If the word already ends in **e** just add **-d**.

Six words in your list are in the past form. List those six words under the **Yesterday** heading. Then show the spelling of each of those words under the **Today** heading.

Today (present form)

Yesterday (past form)

Now write each of the following words under the right heading below and its other form under the other heading.

played paint smile printed

Today (present form)

Yesterday (past form)

2. Fill in the blanks with words ending in **-er** from your list.

We write our spelling words on a piece of _____.

She is one year _____ than her brother.

When the storm began we ran for _____.

We used a sheet of plastic to _____ the firewood.

The bottom step is _____ than the top one.

In the jungle picture we saw a black and yellow striped

_____.

You live _____ to school than I do.

3. Add **e** to **good-by** to show a different way of spelling it.

4. When you compare two people or things you add **-er** or **-r** to the word you use when you are writing about only one.

My grandfather is an **old** man.

Susan's grandfather is even **older** than my grandfather.

Write each of these adjectives in the form you use when you are comparing two.

One

Comparing Two

old

low

close

smart

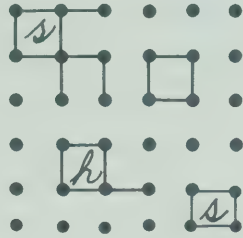
tall

5. The Dot Game

Two players may play this game. The players take turns joining two dots with a line. When a player finishes a square, he prints in it one of the letters needed to spell **s h o e s**. Then he gets an extra turn. He gets one point for filling in a letter, but five extra points for filling in a letter that completes the spelling of **shoes**.

The game stops when no more lines can be drawn. The player with the most points at that time is the winner.

The game has been started for you. Each player should use a different colored pencil.

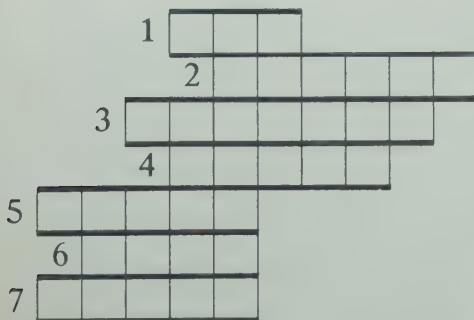


6. A Word Puzzle

Fill in the blank in each sentence with a word from your list. Then write that word in the puzzle below. Read downward to

find the list word that has been hidden. What is it? _____

1. My cat ate all **i**_____ food.
2. Then my mother _____ another can of cat food.
3. The cat ran **t**_____ its food dish.
4. The dish was on a piece of **p**_____ to keep the floor clean.
5. My cat has black and yellow stripes, just like a _____.
6. Yesterday, I **u**_____ two dishes for the cat food.
7. The cat's white feet make it look as if it has _____ on, but it really hasn't. Shoes would scare the mice.



Which list word is spelled vertically as well as horizontally?

7. Complete each sentence by writing **its** in the blank space.

The door was off _____ hinge.

The elephant lifted _____ foot.

The tree lost _____ leaves.

The book was in _____ place on the shelf.

The fox was carrying _____ kitten.

The team won _____ first game.

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Look and Learn

1. Rhyming with ir Words

Write the two words in your list that have the letters **ir** in them.

Now write a word that rhymes with

dirty and is a number

shirt and is clothing

sir and is a tree

bird and comes after second

thirst and comes before second

2. Building Words

Make one word from two smaller ones.

our +

your +

them +

my +

your +

him +

her +

it +

selves =

self =

3. A Code Puzzle

Use the same code as you did for question 8 of D-1. Put letters in place of the numbers to help you write words from list D-6.

See if you can spell all the words, even where some of the spaces have been left blank.

19	5	3		14	4		
20	25		9	19	20		
4	5	14	20		19	20	
12	9		18	1	18	25	
13	15	21		20	1	9	14
16	18		14	3	5	19	19

4. Put these words in the right list.

dentist

shelf

shirts

doctor

typists

shelves

himself

themselves

One (singular)

More than One (plural)

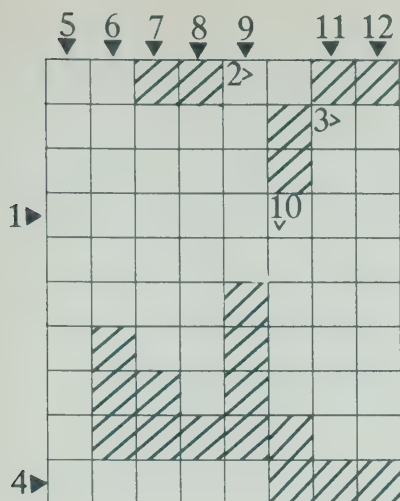
5. Study your word list. Put as many words as you can under each of these headings.

People

Things

Neither People nor Things

6. A Word Puzzle

**Clues**

All the words in this puzzle are from your list except numbers 10 and 12 down.

Across

1. very high rocky land
2. abbreviation for doctor
3. abbreviation for note at the end of a letter
4. a flat board for holding something

Down

5. plural form of **himself** or **herself**
6. next in order after **first**
7. next in order after **third**
8. looks after teeth
9. not clean
10. all by yourself
11. daughter of a king or queen
12. a word or set of words beginning with a capital letter and ending with a full stop

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Look and Learn

1. Words with the Letters ou

Write the two words from your list where the letters **ou** have a short **u** sound.

2. Try These Riddles

The answers to these riddles are new **ou** words where the **ou** has the short **u** sound as in **rough** and **young**.

Clues

Words

two people

_____ple

If you cheat you can be in

_____ble

twice as much

_____ble

strong

_____gh

Your uncle's child is your

_____sin

to feel

_____ch

Canada is your

_____try

3. One Inch, Two Inches

If a word ends in **ch**, the plural is made by adding **-es**. Put these words in the right list.

inches

ranch

branch

bunches

Then put the correct spelling of the same word under the other heading.

Singular

Plural

4. Building Words with the Letters -nches

We eat these at noon.

--	--	--	--	--	--	--	--

Write **b** in place of **l**.

--	--	--	--	--	--	--	--

Write **cr** in place of **b**.

--	--	--	--	--	--	--	--

Write **bra** in place of **cru**.

--	--	--	--	--	--	--	--

A smaller word seen in **branches**.

--	--	--	--	--	--	--	--

Write **p** for **r** and **i** for **a**.

--	--	--	--	--	--	--	--

5. Fill in the blanks in these sentences.

You pay a _____ whenever you buy gas.
tax, taxes

The _____ are very high on our farm.
tax, taxes

We stuffed all the paper into two _____.
box, boxes

Many children have several _____ when
disease, diseases
they are young.

6. Write words in the blanks to rhyme with the word in the box.

aid

The hens _____ two eggs.

I _____ \$2.00 for that toy.

I am not _____ of the dark.

My sister worked as a _____ at the hotel.

Mother is going to _____ my sister's hair.

ail

to travel in a ship

a prison

to send a letter

a path through the bush

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Look and Learn

1. Words Ending in -y

When you add the suffixes **-ness** or **-ful** to a word ending in **y** you usually change the **y** to **i**.

ugly + ness = _____

beauty + ful = _____

When you add **-ing** to a word that ends in **y** just add the **-ing**.
Add the ending **-ing** to these words.

fly _____ study _____

The word **lie** is a very special word. You change the **ie** to **y** before adding **-ing**.

lie + ing = _____

2. Some New Words Ending in y

Follow the pattern to add **-ing** to each word ending in **y**.

fly flying

try _____

fry _____

cry _____

Follow the pattern to add **-ful** to each of these words ending in **y**.

beauty beautiful

plenty _____

pity _____

Follow the pattern to add **-ness** to each of these words ending in **y**.

ugly ugliness

happy _____

silly _____

dizzy _____

3. Spelling Arithmetic

We've done spelling arithmetic before. Now we have to learn how to spell **arithmetic** as well as to do it.

Spell it here _____

Let's start the spelling arithmetic with

freeze

Subtract **f** and add **b**.

Subtract **br** and add **squ**.

Subtract **s** and **ze** and add **r**.

Subtract **qu** and add **st**.

Subtract **st** and add **ch**.

Subtract **ch** and add **d**.

Now add **rein**.

4. The Prairie Provinces

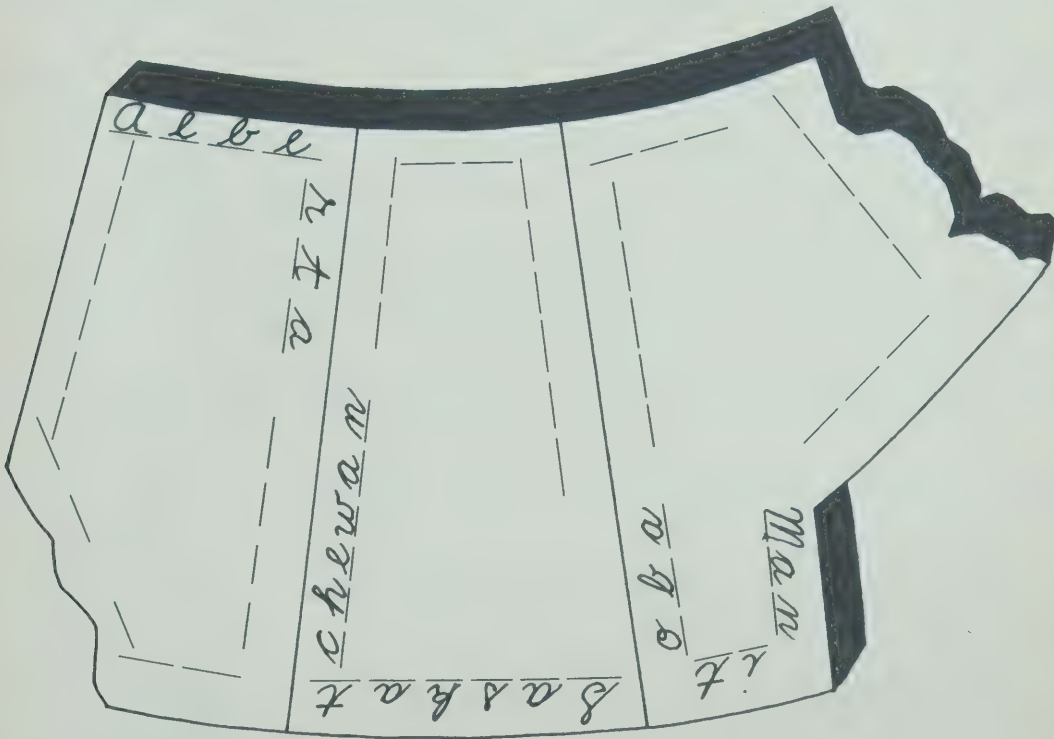
Write the names of the three prairie provinces.

Alberta _____

Saskatchewan _____

Manitoba _____

Here is a map of the three prairie provinces. Outline each province with its name. Each name has been started for you. Put the right letter on each line. You'll have to turn the page around to get the tops of the letters facing the border of the province.



If you live in one of the prairie provinces mark where you live.

If you don't live in one of the prairie provinces perhaps you know people who do. Mark the town where they live.

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Look and Learn

1. Words with -ther

Write the three words from your list that have the letters **-ther** in them.

Draw a line from each word on the left to the one word that it rhymes with on the right.

mother

rather

neither

tether

either

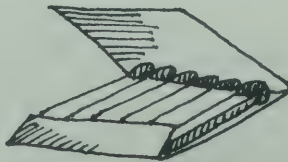
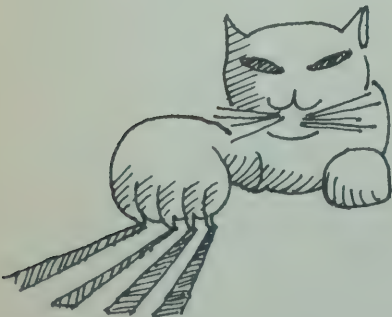
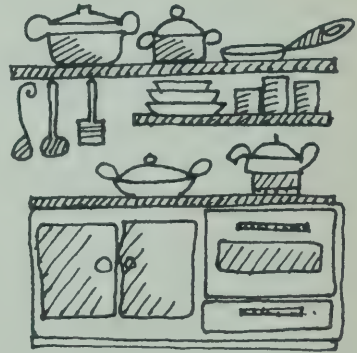
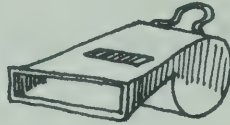
together

gather

brother

2. The Quiet One

There is a silent **t** in eight of the words in your list. Write one of these words under each of these pictures.



3. New Words with the Silent t

On the right side put the word that matches the meaning given.

Words Ending in **-stle**

a weed with prickles and a purple flower

the part of a brush you use to brush your hair

Words Ending in **-sten**

to make fast; to fix something so it won't open

to make haste; to hurry

Words Ending in **-itch**

to throw a ball

drains away water

Words Ending in **-atch**

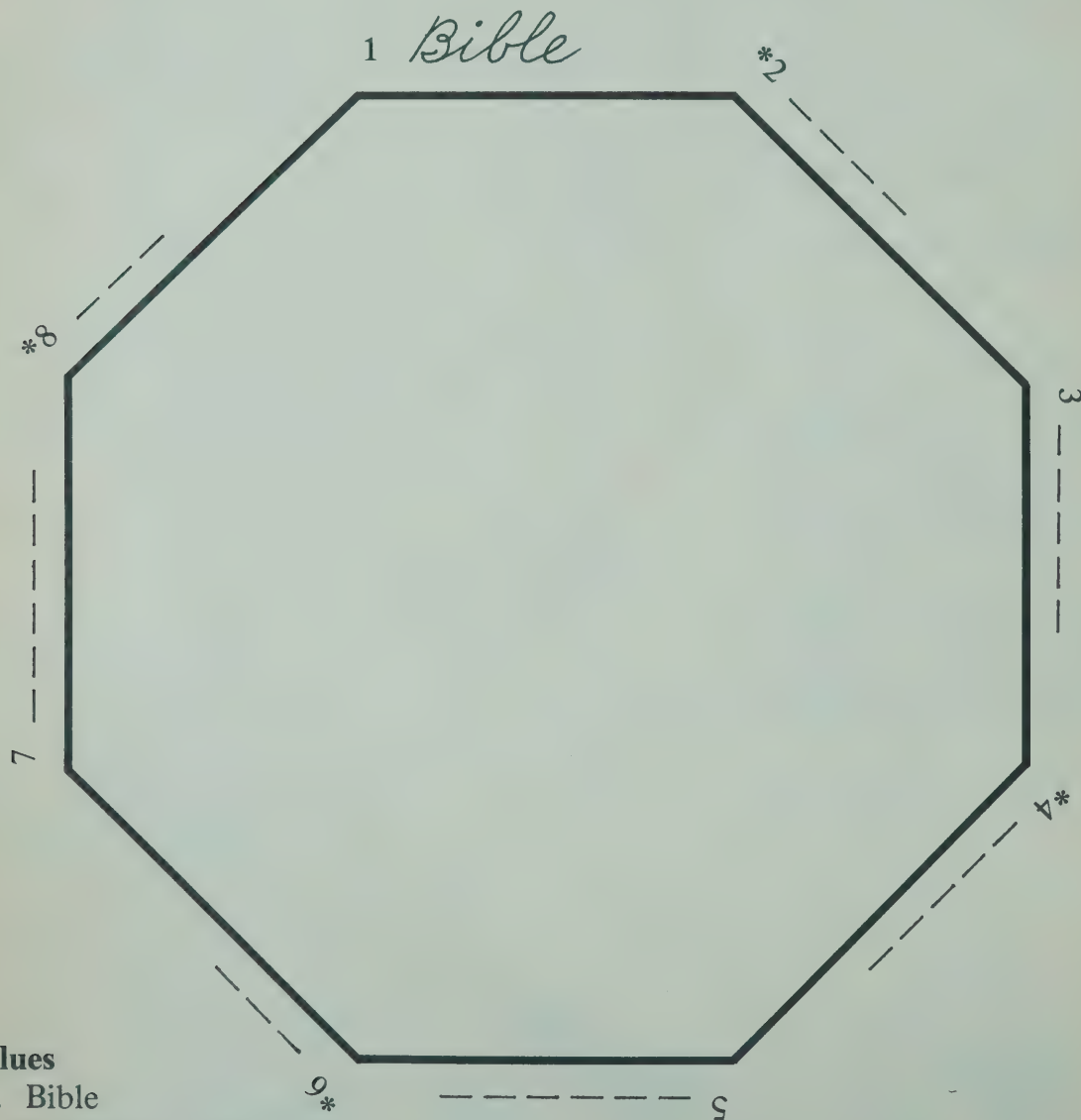
a piece of cloth used to mend a hole

chicks coming out of eggs

4. Follow the Leader

Here is a new game. We start with a word like **Bible**. The next word begins with the last letter of **Bible**. Each word begins with the last letter of the word coming before it. The last letter of the eighth word must be a **b**, which is the first letter of **Bible**.

Clues are given to help you spell each word. Words marked with * are not on your list.



Clues

1. Bible
2. *opposite of west
3. name on the cover of a book
4. *the same as (=)
5. to hear
6. *an old horse
7. to bring together or to collect
8. *to steal from someone

5. Proofreading

Fill in the blanks with list words, but don't look at your list. When you have finished, check the spelling of the words with your list. If your spelling of any word is wrong, draw a line through it and put the right spelling above it.

The province with Toronto as the capital is _____.

Montreal is in the province of _____.

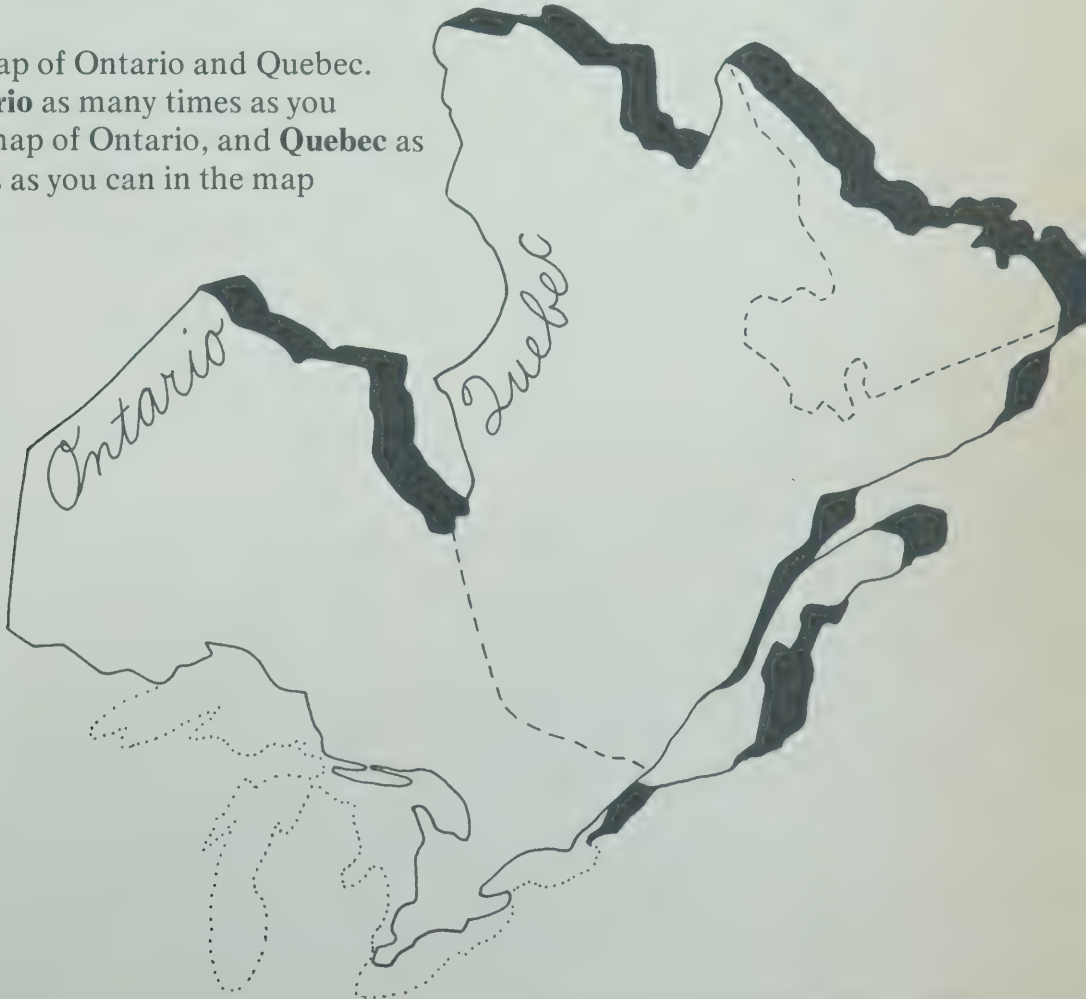
Sometimes an insect bite will _____.

When an insect bite does _____, sometimes we can't help but _____ it.

A kind of fortress is called a _____.

At the hockey game the referee blew his _____.

6. Here is a map of Ontario and Quebec. Write **Ontario** as many times as you can in the map of Ontario, and **Quebec** as many times as you can in the map of Quebec.



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Look and Learn

1. Add **ie** to these partly spelled words and then rewrite the word.

br _ _ f

ch _ _ fs

p _ _ ce

rel _ _ f

Do the same thing to these two new **ie** words.

f _ _ ld

bel _ _ f

Now put each of these six words in the right blank to make sense in these sentences.

Many wild flowers are growing in the _____.

The heads of Indian tribes are called _____.

Would you like another _____ of pie?

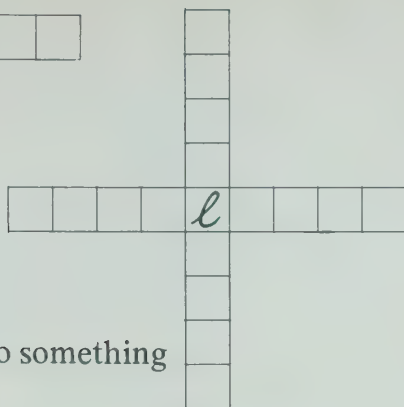
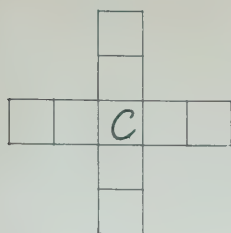
Sue told her story in a few minutes. It was very _____.

When Tom saw he had passed the test he let out a sigh
of _____.

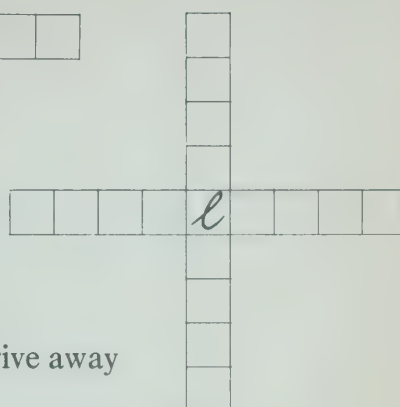
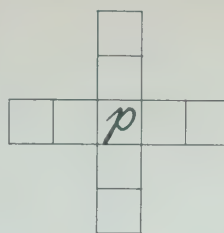
When I believe in something I say it is my _____.

2. **Four Cross Puzzles**

Complete these four cross puzzles from the words in your list. Each cross spells the same word from top to bottom as it does from left to right. The word in each larger cross on the right comes from the word in the smaller cross on the left.



Clue: to do something
very well



Clue: to drive away

Use these crosses to help you to complete this rule: Before adding **ent** to the words _____ or _____ double the final letter _____.

3. Write the two words from your list that are in a shortened form.

Write each of these sentences, using the shortened form of the first two words.
There is your toothbrush.

Here is mine.

When a letter is dropped to make a shortened form, an apostrophe is put in place of this letter.

See if you can use this rule for shortening the first two words in each of these sentences. Write the shortened word. Don't forget the **apostrophe**.

When is the game going to start? _____

How is your sister feeling today? _____

What is Tony doing for his project? _____

Where is my hockey stick? _____

4. Some More Provinces

We have the four Atlantic provinces of Canada in this list. Write the name of each province, using the abbreviations as clues.

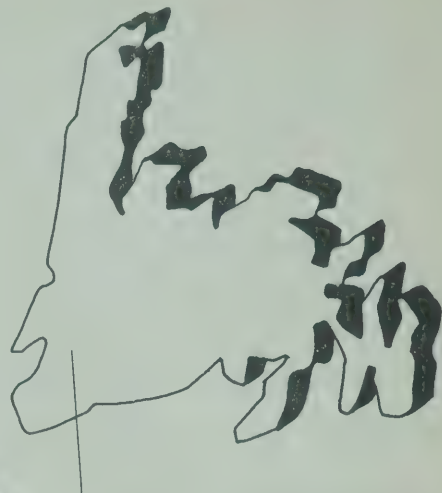
N.B. _____

P.E.I. _____

N.S. _____

Nfld. _____

Here is a map of the Atlantic provinces.
Print the name of each
province on the right line.



5. A -land Game

Write the names of the Atlantic provinces ending in **-land**.

Write the **-land** country where some of the first white people of

Nova Scotia came from. _____

Write the **-land** country where the English come

from. _____

Write the **-land** country that begins with **Fin**. _____

Write the **-land** country where the Irish come from. _____

Can you think of the names of other countries ending in **-land**?

6. A Syllable Game

Here are 23 syllables in alphabetical order.

Bruns	Is	pock
buck	land	re
cel	land	Sco
Ed	lent	tia
et	lent	va
et	New	ward
ex	No	wick
found	pel	

Use each of these syllables only once and the clues to help you to spell out words from list D-10. The figure following each clue tells you the number of syllables in the word you are spelling. Cross out each syllable from the list as you use it.

the first word of the province that Halifax is the capital of (2) _ _ _ _

the second word of the province that Halifax is the capital

of (2) _ _ _ _ _

the second word of the smallest maritime province (2) _ _ _ _ _

the third word of the smallest maritime province (2) _ _ _ _ _

the second word of the second largest maritime province

(2) _ _ _ _ _

name of a province made of 3 words joined together (3)

_ _ _ _ _

of great value; very good work (3) _ _ _ _ _

used to drive away insects (3) _ _ _ _ _

another name for a pail (2) _ _ _ _ _

part of your shirt you put a pen in (2) _ _ _ _ _

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Look and Learn

1. The -eam Spelling Pattern

Write the four words from your list with the **-eam** spelling pattern.

Add **s-**, **t-**, **gl-**, **str-** and **scr-** to the beginning of **-eam** to make new **-eam** words.

2. The -eak Spelling Pattern

Write the one word from your list with the **-eak** spelling pattern.

Add **b-**, **w-**, **sn-**, **str-** and **squ-** to the beginning of **-eak** to make new **-eak** words.

How many of these words can you add **-er** or **-ing** to? Write them out here.

3. Word Building

We can build words with **-ange**.

Start with the longest **-ange** word in your list.

Drop the **ex** at the beginning.

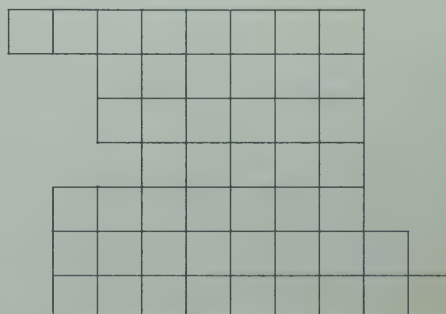
Put **or** in place of **ch**.

Drop the **o** at the beginning.

Add **st** to the beginning.

Add **r** to the end.

Put **est** in place of **er**.



Which of these seven words are the **-ange** words from your list?

Write **strange, stranger, strangest**. _____

Put one of these words in the right place in each of these sentences.

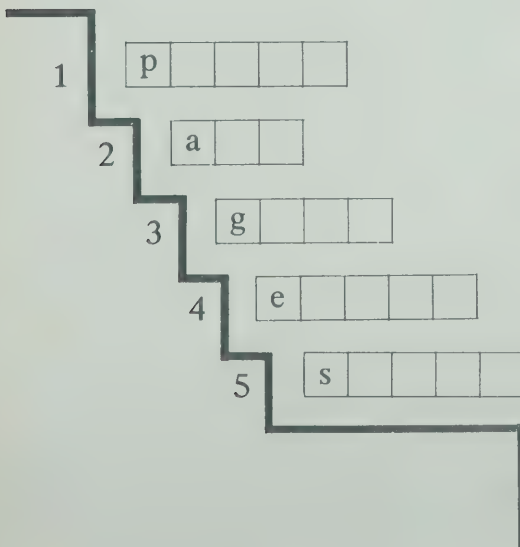
Freda has a very _____ hobby of collecting milk bottle caps.

Sara's hobby is _____ than Freda's.

Marion has the _____ hobby of all.
What do you think Marion's hobby is?

4. The Step Letter Game

Go down these steps with long **a**, silent **e** words. Use the clues to help you to spell words that begin with letters on the steps.



Clues

1. Food is put on a _____.
2. Yesterday we _____ the food.
3. An opening in a fence is _____
called a _____.
4. to rub out _____
5. In the old days children
wrote on a _____.

Write the list word spelled by the letters on the steps.

5. Last but not Least

We come to the end of spelling the regions of Canada. Write the one province on your list.

Write the two territories.

6. Picnic

It may look strange to see the word **picnic** with only a **c** at the end. However, several words end with a **c** having a /k/ sound. Think of two of these words.

you dance to it

fun to read

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Look and Learn

1. In this list we have three spelling patterns of two vowels together. When two vowels are together we usually hear the long sound of the first.

Write the list words that have the long sound of **o**.

Write the list words that have the long sound of **e**.

Write the list words that have the long sound of **a**.

2. Word Building with the oa Pattern

Write this word .

Write **st** for **t**.



Write **r** for **b**.

Write **c** for **r** and add **ing**.

Write **t** for **c** and **er** for **ing**.

Write **b** for **t** and **ful** for **er**.

3. Building Words with the ai Pattern

Write words that rhyme with **nail**, have the **ai** spelling pattern and mean –

not to pass or succeed

a girl's name

a little animal with a shell

4. The ea Spelling Pattern

Separate the seven **ea** list words into the four patterns—**-eat**, **-ead**, **-ean**, **-eal**.

-eat

-ean

-ead

-eal

5. Building New Words with the ea Pattern

Write words that rhyme with the word on the left and have the meanings shown.

heat

a dishonest person

a fold in a skirt

food from a butcher's shop

bead

to understand what's in a book

to give wrong directions

meaning

the Tower of Pisa is doing this

scrubbing

meal

to cure or make well

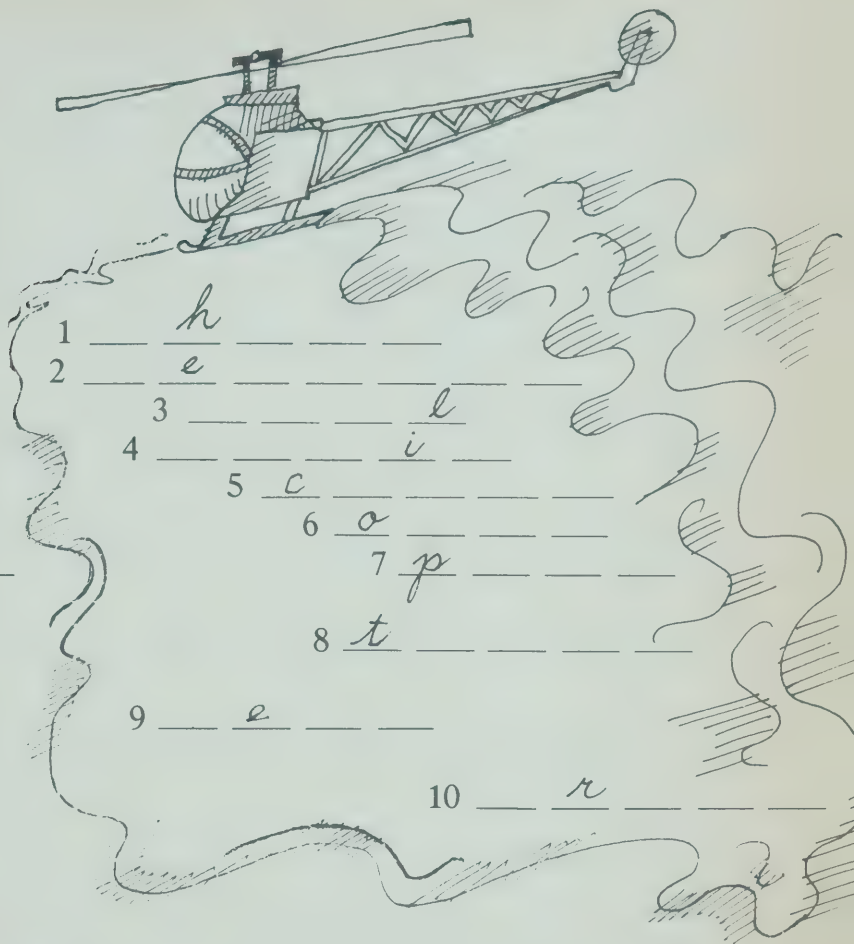
to take something that belongs
to someone else

6. A Helicopter Puzzle

Use list words to complete this crop-dusting puzzle.

Clues

1. a grain crop
2. making warm
3. hammered into wood
4. seeds of wheat
5. land next to the sea
6. a grain crop
7. Gregory _____
25¢ for a pencil.
8. bread browned by
heat
9. to stick shut; a
sea mammal
10. the harvest from
seeds planted



7. Verbs-Present and Past Forms

Write this list of **verbs** correctly under the headings. The first verb has been done for you.

Verb	Present Form	Past Form
coast	<u>coast</u>	<u>coasted</u>
toasted	_____	_____
nail	_____	_____
heat	_____	_____
sealed	_____	_____

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Look and Learn

1. Word Sorting

Put some of the words from your list under the right heading.

Days of the Week

Things We Use

2. Two Word-Building Puzzles

Use the words from your list that start with **care-** to finish this puzzle.



Use **slip-** words and the clues to do this puzzle.

Clues

1. Mary cried out as she

--	--	--	--	--

felt the saddle _____
from beneath her.

2. The thief _____
quietly through the
open window.

--	--	--	--	--	--	--

3. The sign read

--	--	--	--	--	--	--	--

“_____ when wet.”

4. soft shoes to slip
on your feet

--	--	--	--	--	--	--	--

3. Write words that rhyme with **bare** and have these meanings.

Meanings

to watch over someone

to be brave enough to try

the cost to go on a bus

a kind of rabbit

female horse

to peel an apple

not common

to look angrily

a trap for catching a small animal

an extra tire

to give part of what is yours to others

to look with eyes wide open

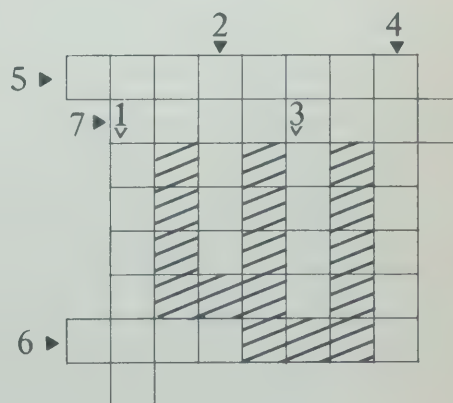
4. **A Word Puzzle**

Down

1. the day of Tiw, Norse god of war
2. a student
3. to give half your lunch to a friend
4. opposite of careless

Across

5. The rain _____ from the roof.
6. to look after something
7. the day of Thor, Norse god of thunder



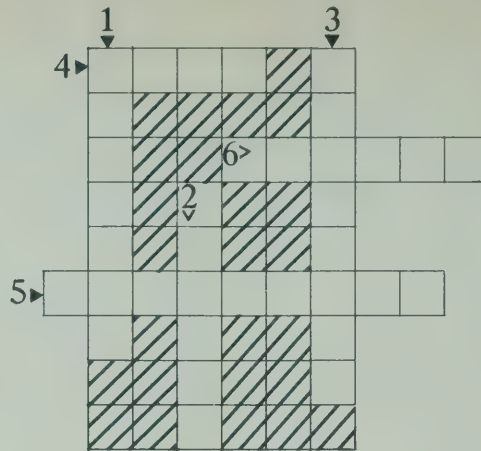
5. A Crossword Puzzle

Down

1. Yesterday I fell down on
the ice; I _____.
2. You write with it.
3. the day of the planet
Saturn

Across

4. a small mistake
5. the day of Wodin, chief
Germanic god
6. the lowest part of
something



[illegible]

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Look and Learn

1. Write the four list words that have **ee** in the middle.
the middle.

2. **Make New ee Words**

Make as many real words as you can from these beginnings and endings.

b +		_____	_____	
d +		+ r	_____	_____
ch +		+ p	_____	_____
sh +			_____	_____
st +			_____	_____

3. The word **calf** means only one **calf**. When we write the plural of **calf**, we change the **-lf** to **-lv** and add **-es**. Follow the pattern below to spell the singular or plural form.

Singular

Plural

half

calves

wolf

elves

4. The word **lawyer** is only one word that comes from the root word **law**. Add **law** to each of the part words on page 74. Then draw a line between each meaning on the right and the correct **law** word.

law

out _____

_____ ful

_____ less

brother-in- _____

_____ suit

_____ yer

1. not according to law
2. a case before the courts
3. a rule made by a government
4. a person trained in law
5. according to the law
6. someone outside the law
7. a relation by law

5. Two Puzzles

Use only list words in this tree puzzle.

Down

1. lots of muscle

Across

2. wild animals like large dogs
3. the stem of grain
4. person trained in law
5. a hard metal
6. distance from end to end
7. the seventh letter of the alphabet
8. piece of paper
9. a bicycle has two of them

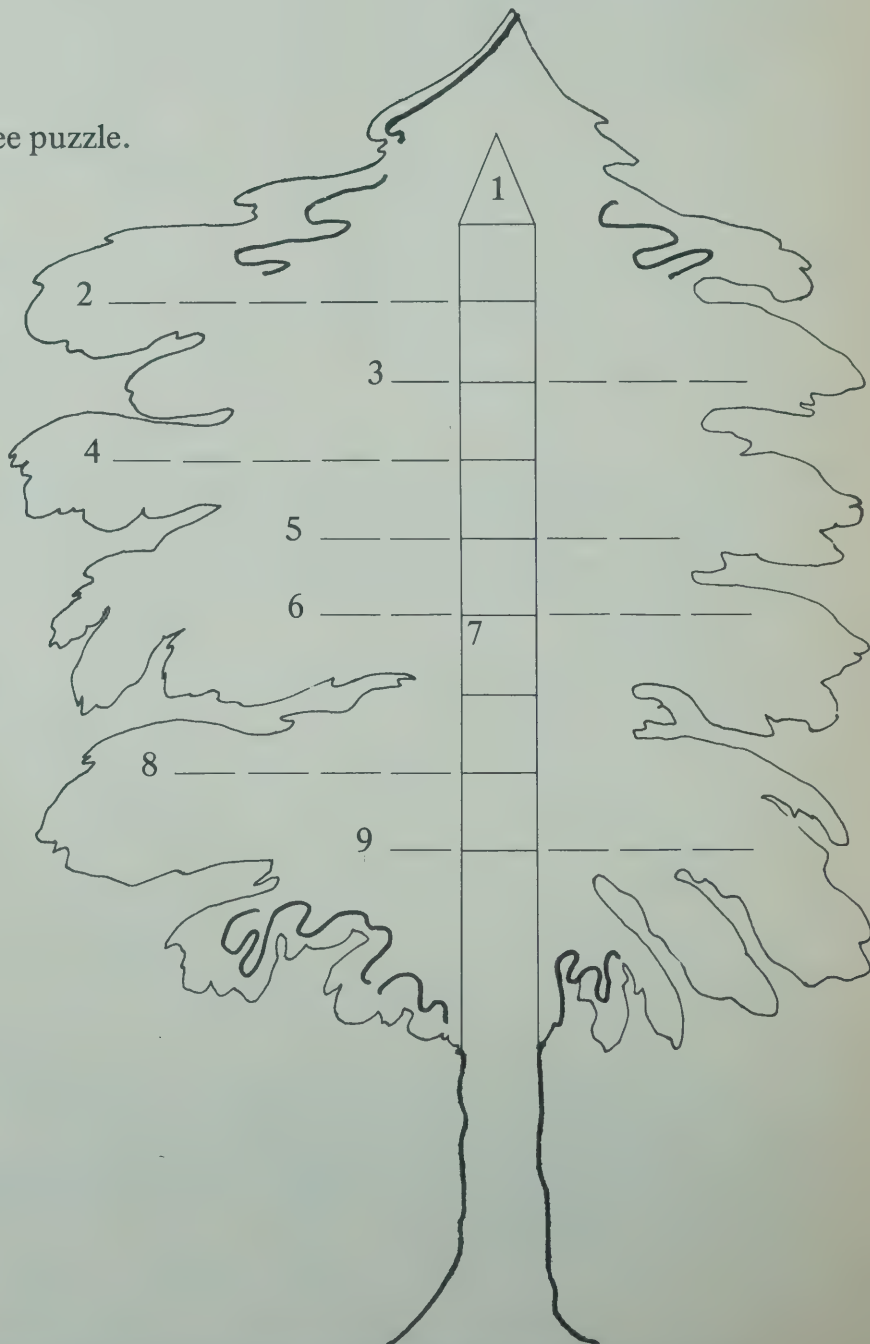
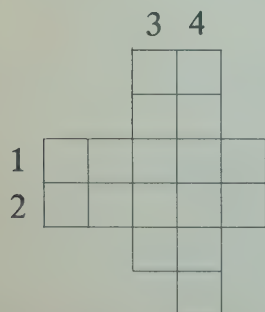
Here's an **ee** puzzle.

Across

1. made from iron ore
2. used to steer a car

Down

3. bed covering
4. a talk



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[illegible]

Look and Learn

1. Make compound words by adding **-body**, **-thing** and **-one** to the words **every-** and **any-**.

every + **body**

+ **thing**

any

+ **one**

Put some of these words in the right spaces in this story.

After _____ body has fastened their seatbelts, Father was about to start the car. Suddenly he asked, "Has _____ one seen my car keys? I can't start the car or put _____ in the trunk without them."

Every _____ laughed because Father had left the keys in the door.

2. Find four list words that rhyme or nearly rhyme with these words.

Indian _____

either _____

everybody _____

purse _____

3. A Word Puzzle

Nine words from your list are hidden in this puzzle. Draw a line around each word you find and then write it on one of the lines below the puzzle. Eight words can be read from left to right and one from bottom to top.

A	m	e	r	i	c	a	n
o	f	u	r	t	h	e	r
a	l	m	u	r	d	e	r
e	i	t	h	e	r	a	r
s	i	p	o	e	t	r	y
r	a	n	y	b	o	d	y
u	p	w	p	o	e	m	s
n	e	i	t	h	e	r	s

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

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Look and Learn

1. Fill in the squares with the right double letters to make words from your list.

le er

bu er

di erent

cu ent

ra it

toba o

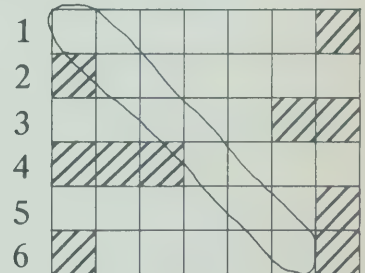
tobo an

2. A Hidden-Word Crossword Puzzle

See if you can find the word hidden within the slanting lines in this crossword puzzle. All the words are from list D-16.

Clues

1. You can spread it on bread.
2. long ears
3. past-time form of **write**
4. past-time form of **keep**
5. You mail it.
6. We have already _____ money for the paper.



3. Underline the right word to make sense in each sentence on the left. Put that word in the space on the right.

Water moving in a stream is a
(different, given, current).

Things that are not alike are
(different, given, current).

When you are afraid you are
(tobacco, broken, frightened).

Something that can be smoked and is
bad for your health is
(tobacco, broken, frightened).

4. **A Different Kind of Pet**

Use these meaning clues to help you place list words in the story below. Some meanings are used more than once.

1. put words on paper
2. message on paper
3. not the same
4. hopping animal with large ears
5. past form of **keep**
6. cried
7. forced its way
8. afraid

Last week Marie's aunt (1) _____ a (2) _____

telling Marie that she was sending her a (3) _____

kind of pet. It was a big, black (4) _____.

Marie (5) _____ her (4) _____ in a cage and gave

it lots to eat. When she found her (4) _____ had

(7) _____ out of its cage, she (6) _____.

Perhaps it was (8) _____.

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

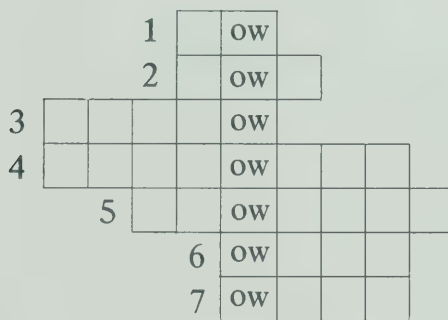
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Look and Learn

1. An owl Puzzle

Use these clues to help you fill in the **ow** puzzle below with list words.

1. goes with arrow
2. used to mix a cake in
3. "For he's a jolly good _____."
4. The detective was _____ a suspect.
5. made of snow
6. Cindy is the proud _____ of a new five-speed bicycle.
7. It's the first bike she has ever _____.



2. Some New ow Words

Add one letter to the end of **ow** to make sense in the blank space in this sentence.

This is my very ___ ___ bicycle.

Now add letters to this word to make words that rhyme with **own**.

gr _____ sh _____ bl _____ fl _____

3. A Crossed-Word Puzzle

Eleven words are hidden in the puzzle on the next page; six are read downward, three from left to right and two cross over each other at the letter **e** circled in the middle of the puzzle. Draw lines around the words and write them below.

f	/	b	/	s	o	/
e	/	o	o	u	w	r
l	c	w	r	g	n	e
l	/	l	d	a	e	p
o	w	n	e	r	d	o
w	/	l	r	a	/	r
/	c	s	h	o	r	t

4. Silly Rhymes

Write the last five words in your list.

Use one of these words to complete each verse below.

Bread and butter, thin and lean,

Cup and saucer, neat and _____.

North and south, see and hear,

One and only, fair and _____.

Coffee and tea, sweet and nice,

You and me, _____ and spice.

Skiing and skating, crying and fighting,

Running and skipping, _____ and writing.

Given and taken, angry and shy,

Little and humble, _____ and high.

Can you find these two in your list?

Long and _____, wide and narrow,

Knife and fork, _____ and arrow.

[illegible]

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Look and Learn

1. Words with on

Put list words with **on** in them in the blank spaces.

He lost his two — on — teeth.

Christmas is in the — on — of December.

Do you have enough — on — to buy a car?

We start school on — on — every week.

Bees make the — on — we put on toast.

2. Dictionary Definitions

Which word from your list fits each of these dictionary definitions?

going away _____

luck _____

“Home, home on the...” _____

put things in order _____

twelve _____

plant grown for food _____

forming letters with a pen _____

icy _____

3. Dropping the Silent e before Adding -ing

Two list words have dropped a silent **e** before **-ing** was added. Write these two words.

Now write the two root words with the final silent **e**.

Write the **-ing** form of these words.

smile _____

bite _____

lace _____

bake _____

4. Word Building

Write the first word in your list.

--	--	--	--

Write the second word.

--	--	--	--	--

Then write the third word.

--	--	--	--	--	--	--	--

See how many words you can make out of the letters in this third word. The letters may be used in any order.

5. A Modern Nursery Rhyme

Try to use **frozen** and **dozen** to complete this modern nursery rhyme.

Old Mrs. Geezer went to the freezer

To get two _____ tarts she had _____.

But when she got there the freezer was bare.

So today she has _____ another ten _____.

She hopes she has plenty to spare!

See if you can write a modern nursery rhyme using **honey** and **money**. Try using one of these names to get you started—Young Billy Midge, Old Mrs. Geezer, Marilyn Mozzet.

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Look and Learn

1. Words with ain

Write the five list words with **ain** in them.

Use one of these words to make the best sense in each sentence below.

The dog had a _____ around his neck.

The girl was wearing a _____ blue dress.

How many apples does that box _____?

How many times have I _____ that arithmetic problem to you?

The boys _____ after school for half an hour.

2. Words in Context

In each blank space write a list word you think makes sense.

Mother poured some milk to feed the k _____.

When the driver put on the brakes the bus came to

a s _____ stop.

On today's spelling test John had only

two words w _____.

We got soaking wet because the rain poured down on us

so s _____.

Three cars were wrecked in the accident, but not

one p _____ was hurt.

3. Use the Right Word

Use the right word in the blank space.

Mother is _____ the picture.
hang, hung, hanging

The monkey _____ from the palm tree.
hang, hung, hanging

Ian will _____ the beads for his sister.
string, strung, stringing

Linda can't play until she's _____ the test.
write, wrote, written

Nobody _____ the test the class wrote yesterday.
fail, failed, failing

The children were _____ while Mrs. Sloane
sing, sung, singing
played the guitar.

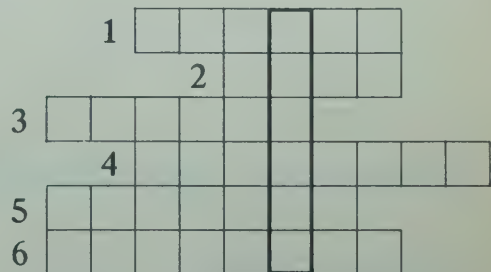
Dad and I have planned what will _____
happen, happened, happening
on my birthday.

4. Find the Hidden Word

All the words in this puzzle are in your list. Use the clues to complete the puzzle. Then write the hidden word here. _____

Clues

1. a child or woman or man
2. dangling from above
3. past form of **fail**
4. a double **d en** word
5. a silent **w** word
6. what's left



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Look and Learn

1. Choose the Right Ending

Join the right ending with the first part of the word on the left.
Write the complete word in the blank.

jun	-dle	_____
can	-gle	_____
sim	-gle	_____
sin	-dle	_____
nee	-ple	_____

2. Root for the Root Word

Fill in the blank with the right root word or root word plus **-ly**.

Root word	-ly suffix
most	mostly
real	_____
_____	quickly
quiet	_____
clear	_____
_____	hardly
usual	_____
_____	equally
final	_____

3. The Clothes You Wear

Write these words in the boxes to show their pattern.

cloth

clothes

clothing

Choose the right word from page 96 to put in the blank spaces in these sentences.

These jeans are made of denim _____.

Firemen wear asbestos _____ing for fighting fierce fires.

We ordered our new spring _____es from the catalogue.

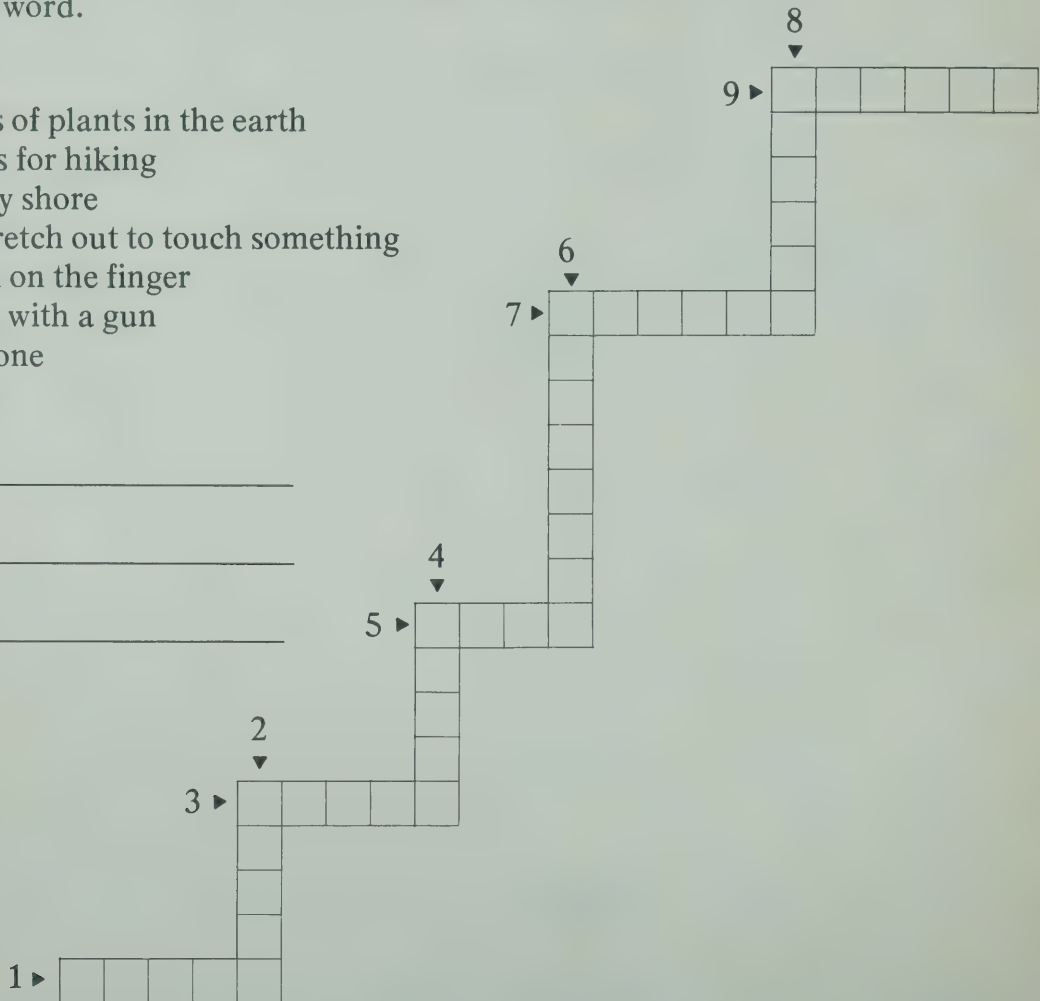
4. Going Up?

Use the clues to go up these stairs. The boxes must be filled in with list words—except the clue 5 word, which is very easy. Write clue 9 yourself and fill in word 9 on the top step. Word 9 does not have to be a list word.

Clues

1. parts of plants in the earth
2. shoes for hiking
3. sandy shore
4. to stretch out to touch something
5. worn on the finger
6. done with a gun
7. just one
8. easy

9. _____



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Look and Learn

1. Word Building

Fit the letters in the circles and the squares to this long **a**, silent **e** pattern to make as many words as you can.

(s)	a +	[l]	e
(l)		[v]	
(r)		[s]	
(sc)		[f]	
(sl)		[k]	
(ch)			
(sh)			

2. Proofreading

Fill in the blanks with words from your list, but don't look at your list. When you have finished check the spelling of the words with your list. If your spelling of any word is wrong, draw a line through it and put the right spelling above it.

Any cloth that can be washed is said to be _____.

Fruit or vegetables straight from the garden are _____.

A bird that goes "gobble, gobble" is the _____.

A color we get when we mix red and blue is _____.

A slow-moving animal that uses its shell as a home is

the _____.

People in cars should wear seat belts for their own _____.

If the bus skids into the ditch you can use the emergency

door to _____.

3. Words Ending in -ead as in head

Make words by adding these beginning letters to the ending **-ead**.

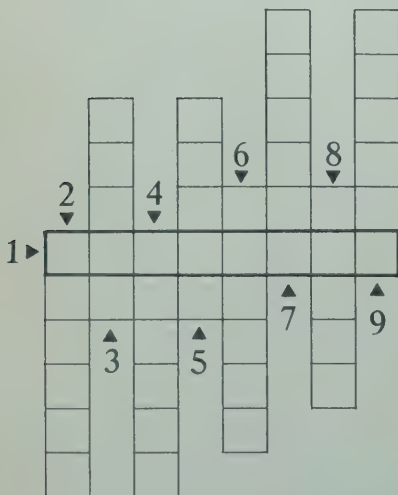
dr	_____
br	_____
tr	_____
spr	_____
thr	_____
inst	_____
st	_____y

4. An Up and Down Word Puzzle

Use only words from your list.

Clues

1. cloth that is safe in water
2. past form of **wash**
3. rescued
4. a bed covering
5. to run after
6. an **-ety** word
7. small trees or shrubs
8. to work extremely hard, to _____
9. to get away from



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Look and Learn

1. Word Building

These words rhyme with **ought**.

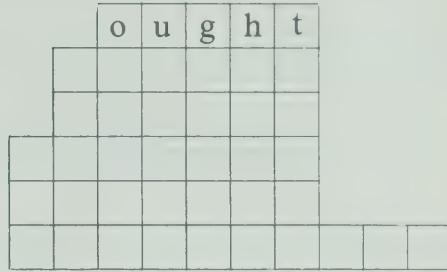
begins with **f**

Write **b** in place of **f**.

Write **br** in place of **b**.

Write **th** in place of **br**.

Add the suffix **ful**.



2. Build new words following this pattern.

mystery

mysterious

fury

injury

industry

3. A word from your list is started on the left. Clues are in the list on the right. Spell out the rest of each word on the left.

m_____

a puzzle

m_____

big and ugly

t_____

think

b_____

bring

b_____

buy

s_____

shocked

d_____

tasty

4. Proofreading

Read this story and write a list word that makes sense in each blank space. When you have finished, use the list to check the spelling of each word. If your spelling of any word is wrong, draw a line through it and put the right spelling above it.

The Monster

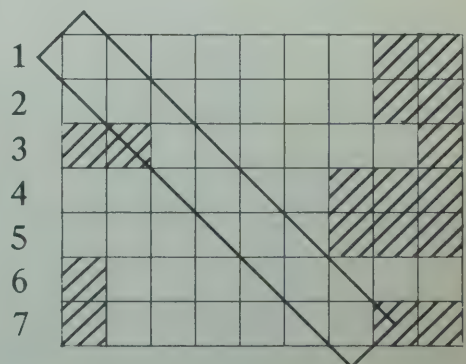
Joe and Ellie told Frank that they t _____ t
a m _____ r lived on Jake the Hermit's f _____ d in
land. They said it sometimes c _____ d around the field
and that they had heard it making m _____ s sounds
as if it were chewing something that tasted d _____ s.
To Joe and Ellie's s _____ e, Frank s _____ y
didn't believe them. In broad daylight he climbed the high fence
and looked over. He was so s _____ d he laughed out
loud. There was the m _____ r, a shaggy long-haired goat.
And g _____ y scratching it behind the ears was old Jake! The
m _____ y was solved.

5. Find the Mystery Word

See if you can find the mystery word hidden within the slanting lines in this word puzzle. All the words are from list D-22.

Clues

1. a huge animal
2. anything unknown or kept a secret
3. plainly; foolishly
4. kind; gradual; soft
5. enclosed; guarded
6. something unexpected
7. kindly; gradually; softly



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Look and Learn

1. The /k/ Sound Spelled ck

Write a **ck** word from your list to rhyme with the given word.
Then add more rhyming **ck** words, using the first letters given.

back

p _____

t _____

sn _____

tr _____

dock

st _____

r _____

bl _____

truck

s _____

d _____

l _____

backed

p _____

t _____

sn _____

tr _____

docked

l _____

r _____

bl _____

licking

p _____

k _____

st _____

2. Words Ending in -age

Write the three words in your list that end in **-age**.

Use the meaning clues below to help you to build new words ending in **-age**.

a box to hold birds

		age
--	--	-----

very angry

		age
--	--	-----

very wild

			age
--	--	--	-----

stamps put on letters

				age
--	--	--	--	-----

a vegetable

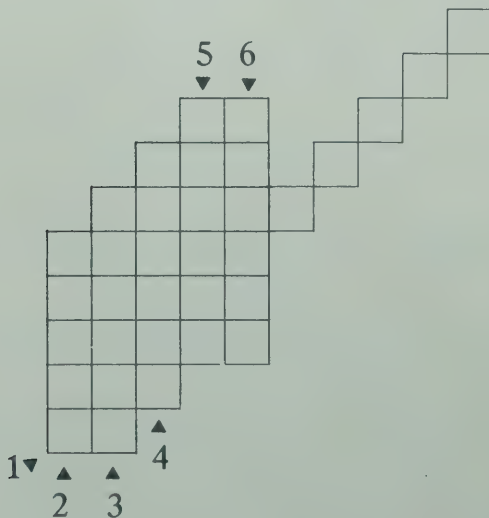
				age
--	--	--	--	-----

cloth put on a cut

				age
--	--	--	--	-----

3. Draw lines around the list words in this puzzle. One word is read diagonally, three are read upwards and two downwards. Use the clues to help you fill in the right letters.

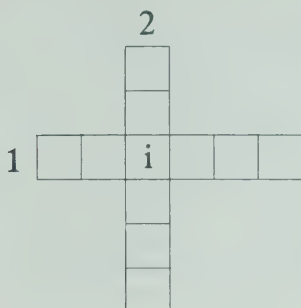
1. You write on this with chalk in school.
2. You dive off this.
3. a sled
4. You keep the car in this.
5. At midnight the clock did this.
6. Last week you did this to your bicycle so it wouldn't be stolen.



4. Do-It-Yourself Cross Puzzles

Here are the clues for a cross puzzle.

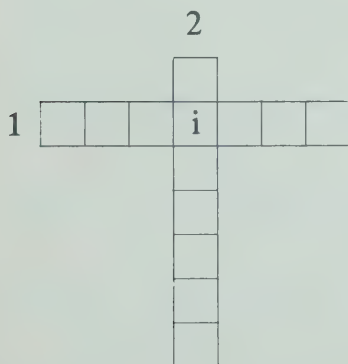
1. metric term is "mass"
2. the best way to settle quarrels



Make a cross puzzle with **rapidly** and **picking**. Write your own clues here first.

1. _____

2. _____



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Look and Learn

1. Words with ou

Use **ou** list words to fill in the sentences and boxes below.
The clues in the sentences will help you.

Did you hear the _____ of the
music?

--	--	--	--	--

Dad cooked a _____ of bacon.

--	--	--	--	--

My sister is wearing her

_____ uniform.

--	--	--	--	--

Greg played well _____
the hockey game.

--	--	--	--	--	--	--	--	--	--

Now use new **ou** words in the boxes and sentences below.

Greg was _____ of scoring
three goals.

--	--	--	--	--

The rain came from a cumulus

_____.

--	--	--	--	--

With the volume turned up the

music was _____.

--	--	--	--

A _____ is taken of the
population at census time.

--	--	--	--	--

2. Which words from your list are things that might be used by

a carpenter? _____

a farmer? _____

a traveller? _____

a musician? _____

3. Which words from your list stand for

a game? _____

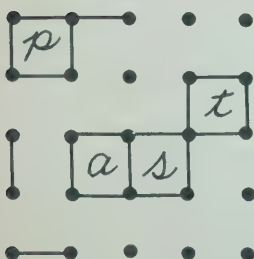
a parcel? _____

news? _____

4. The Dot Game

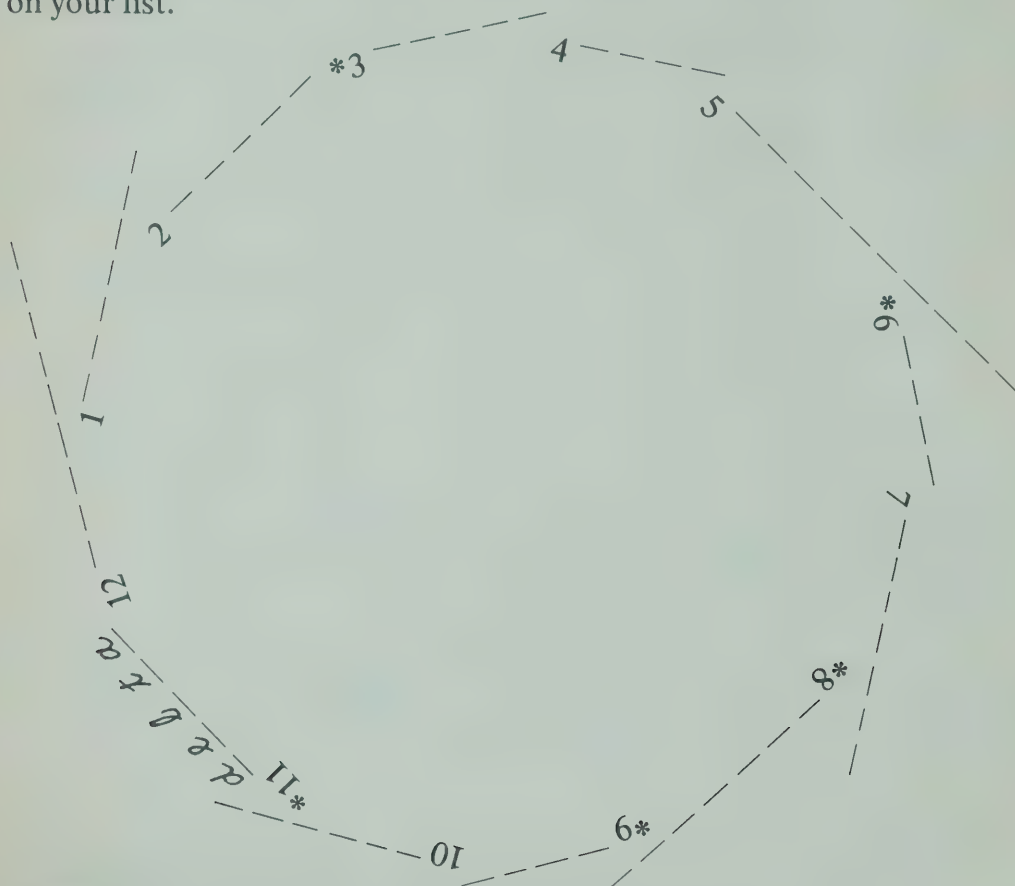
This spelling game needs two players. Take turns joining any two dots. When a player finishes a square, he prints one letter of the word **past** in it. Then he gets another turn.

The game stops when no more lines can be drawn. The player with the most letters wins. Each player should use a different colored pencil. The game has been started for you.



5. Follow the Leader

You've played this game before, remember? Let's start with the word **express** in space 1. Then in space 2 write a word from your list which begins with **s**, the last letter of **express**. Each word begins with the last letter in front of it. The word in space 12 must end with the letter **e**, the first letter of **express**. Clues are given for the spaces. Clues marked * are for words that are not on your list.



Clues

1. to send something quickly; a fast bus or train
2. someone sent out to get new players for a team
3. *a group of scouts
4. time that has already happened
5. in every part (from the beginning to the end of)
6. *a short journey
7. a bundle or parcel
8. *past form of **enter**
9. *unable to hear
10. shaped
11. ***delta** This word is used in geography. Do you know what it means?
12. an exciting experience

6. A Syllable Game

Here is a list of syllables.

a	past
ad	tion
form	ture
formed	ure
in	ven
in	

Use each of these syllables only once and the list of meanings to help you to spell out words from your list. The figure in front of each line tells you the number of syllables in the word you are spelling. Cross out each syllable as you use it.

a field where cattle graze (2) _____

to be told about something (2) _____

news; knowledge (4) _____

Use the remaining three syllables to write one of the
list words. _____

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[illegible][illegible]

Look and Learn

1. Adding Endings to Form Words

Add **-ing** to each root word.

_____	+ -ing	_____
_____		_____
_____		_____
_____		_____

Add **-es** to each root word.

_____	+ -es	_____
_____		_____
_____		_____
_____		_____
_____		_____

Add **-ed** and **-es** to each of these root words.

cross + **ed** = _____ cross + **es** = _____

address + **ed** = _____ address + **es** = _____

press + **ed** = _____ press + **es** = _____

express + **ed** = _____ express + **es** = _____

2. Words Ending with -ic

Put the right **-ic** word in the blank space in each sentence.

We take wieners and ice cream when we go to the park

for a _____.

We hope the _____ on the highway to the park will not be heavy.

We are taking our transistor radio with us so we can

listen to _____.

3. Fill in the squares with double letters to make a word.

tt

ba er
ma er
pa ern

be er
bi er
hi er

bu er
ho er
we er

gg

di er
bi er

da er
swa er

lo er
sta er

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Look and Learn

1. Doubling the Final Consonant

Write these words.

quit

quitting

Follow the pattern of doubling the final consonant when there is a short vowel before it and you are adding the ending **-ing** or **-ed**.

	+ -ing	+ -ed
skin	skinning	skinned

step	_____	_____
------	-------	-------

fit	_____	_____
-----	-------	-------

Now write the **-ing** form and the past form of

put	_____	_____
-----	-------	-------

bet	_____	_____
-----	-------	-------

win	_____	_____
-----	-------	-------

2. Contractions

The contraction of **have** + **not** is **haven't**.

The contraction of **could** + **have** is **could've**.

Follow this pattern in writing the contractions of these words.

would + not = _____

could + not = _____

should + not = _____

had + not = _____

are + not = _____

would + have = _____

should + have = _____

3. -el and -ist Words

Put two of the list words under each heading.

Buildings

People

4. A Word Puzzle

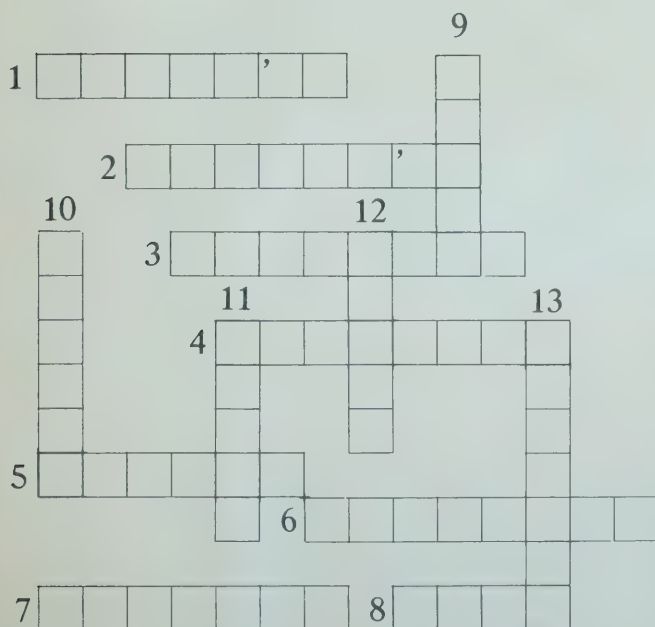
Use these clues to help you to solve this word puzzle.

Across

1. short form of **have not**
2. short form of **would not**
3. You walk on it.
4. a driver of a car
5. an eraser
6. giving up
7. walked
8. give up

Down

9. a place where you rent a room
10. a kind of overshoe
11. a place where motorists stay
12. "_____ hat is this?"
13. a traveller



[illegible]

★ Track

All right = 5 ★ s
One mistake = 4 ★ s
Two mistakes = 3 ★ s
Three mistakes = 2 ★ s
Four mistakes = 1 ★

Banana-Skin Words

Everyone slips on some words.
Write any words you slipped on
in the Five ★ Test.

	★	★	★	★	★
D-1					
D-2					
D-3					
D-4					
D-5					
D-6					
D-7					
D-8					
D-9					
D-10					
D-11					
D-12					
D-13					
D-14					
D-15					
D-16					
D-17					
D-18					
D-19					
D-20					
D-21					
D-22					
D-23					
D-24					
D-25					
D-26					

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[illegible]

F. 255

PE 1145-2 C87 1977 LEV-D WKBK-
C-2
COVELL HAROLD 1913-
I CAN SPELL INDIVIDUALIZED
39330165 CURR



000005488127

PE 1145.2 C87 1977
lev.D wkbk. C. 2
Covell, Harold, 1913-
I can spell : individualized
39330165 CURR

brief chiefs piece relief

*shelf shelves
wolf wolves*

O	X	X
X	O	O
X	O	X

